

Приложение к РП по иностранному языку (английскому)
Критерии и нормы оценки оценивания обучающихся
по иностранному (английскому) языку

Критерии оценки письменных работ

За письменные работы (контрольные работы, тестовые работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Отметка «2»	Отметка «3»	Отметка «4»	Отметка «5»
От 0% до 49%	От 50% до 69%	От 70% до 89%	От 90% до 100%

1. 2. Творческие письменные работы (письма, разные виды сочинений, эссе, проектные работы, в т.ч. в группах) оцениваются по пяти критериям:

2.1. *Содержание* (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости).

2.2. *Организация работы* (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы);

2.3. *Лексика* (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

2.4. *Грамматика* (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

2.5. *Орфография и пунктуация* (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых).

Критерии оценки творческих письменных работ
(письма, сочинения, эссе, проектные работы, в т.ч. в группах)

Отметка	Критерии
«5»	1. Содержание: коммуникативная задача решена полностью. 2. организация работы: высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы. 3. лексика: лексика соответствует поставленной задаче и требованиям данного года обучения. 4. грамматика: использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи. 5. орфография и пунктуация: орфографические ошибки отсутствуют, соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.
«4»	1. Содержание: коммуникативная задача решена полностью. 2. организация работы: высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы. 3. лексика: лексика соответствует поставленной задаче и требованиям данного года обучения. Но имеются незначительные ошибки. 4. грамматика: использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки незначительно препятствуют решению коммуникативной задачи. 5. орфография и пунктуация: незначительные орфографические ошибки, соблюдены

	правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.
«3»	1. Содержание: Коммуникативная задача решена, 2. организация работы: высказывание нелогично, неадекватно использованы средства логической связи, текст неправильно поделен на абзацы, но формат высказывания соблюден. 3. лексика: местами неадекватное употребление лексики. 4. грамматика: имеются грубые грамматические ошибки. 5. орфография и пунктуация: незначительные орфографические ошибки, не всегда соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.
«2»	1. Содержание: Коммуникативная задача не решена. 2. организация работы: высказывание нелогично, не использованы средства логической связи, не соблюден формат высказывания, текст не поделен на абзацы. 3. лексика: большое количество лексических ошибок. 4. грамматика: большое количество грамматических ошибок. 5. орфография и пунктуация: значительные орфографические ошибки, не соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.
«1»	Учащийся отказался от выполнения работы

Критерии оценки устных развернутых ответов (монологические высказывания, пересказы, диалоги, проектные работы, в т.ч. в группах)

Устные ответы оцениваются по пяти критериям:

1. *Содержание* (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).
2. *Взаимодействие с собеседником* (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);
3. *Лексика* (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);
4. *Грамматика* (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);
5. *Произношение* (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

Отметка	Содержание	Коммуникативное взаимодействие	Лексика	Грамматика	Произношение
5	Соблюден объем высказывания. Высказывание соответствует теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены.	Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.	Лексика адекватна поставленной задаче и требованиям данного года обучения языку.	Использованы разные грамматич. конструкций в соответствии с задачей и требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.	Речь звучит в естественном темпе, нет грубых фонетических ошибок.
4	Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.	Коммуникация немного затруднена.	Лексические ошибки незначительно влияют на восприятие речи учащегося.	Грамматические незначительно влияют на восприятие речи учащегося.	Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.
3	Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы	Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.	Учащийся делает большое количество грубых лексических ошибок.	Учащийся делает большое количество грубых грамматических ошибок.	Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка.

	вежливости не соблюдены.				
2	Незначительный объём высказывания, которое не соответствует теме; не отражены многие аспекты, указанные в задании, стилевое оформление не соответствует типу задания, отсутствует аргументация, нормы вежливости не соблюдены	Коммуникац ия затруднена в значительно е мере, отсутствует речевая инициатива	Учащийся делает большое количество грубых лексических ошибок.	Учащийся делает большое количество грубых грамматических ошибок.	Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка.

Перечень обязательных работ в рамках темы (раздела).

5 класс

Наименование темы/раздела	Проверяемые личностные/метапредметные/предметные умения	Форма контроля
Контроль по теме «Внешность и характер человека (литературного персонажа)	- умение читать про себя и полностью понимать содержание текста, построенного на языковом материале начальной школы - умение узнавать в письменном тексте словосочетания, обозначающие время, когда происходили указанные события; употреблять в речи названия месяцев и обозначение дат - установление логических связей, преобразование вербальной информации в знаково-вербальную форму - умение узнавать в письменной речи изученные в начальной школе лексические единицы - умение воспроизводить основные коммуникативные типы предложений на основе речевых образцов; соблюдать правила согласования подлежащего и сказуемого; различать и использовать в речи формы вспомогательного глагола to be в настоящем времени - использование в речи глаголов в Present Simple и Present Continuous Tense; соблюдение правила согласования подлежащего и сказуемого - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа
Контроль по теме «Школа, школьная жизнь, школьная форма, изучаемые предметы. Переписка с иностранцами и сверстниками»	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Present и Past Continuous - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах тематики раздела - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - применение правил написания слов, изученных слов - умение воспринимать аудио- текст на слух с выборочным пониманием его содержания. - использование степеней сравнения прилагательных в	Контрольная работа

	коммуникативно значимом контексте. - умение выражать вежливые просьбы - умение сравнивать объекты и преобразовывать визуальную информацию в вербальную - умение читать про себя и полностью понимать содержание текста, построенного на языковом материале изученных разделов - умение распознавать и употреблять в речи формы вспомогательного глагола to be - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Контроль по теме «Природа: дикие и домашние животные. Погода»	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Past Simple, Present Continuous - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах изученной тематики - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - применение правил написания изученных слов - умение воспринимать аудио текст на слух с выборочным пониманием его содержания - умение выражать вежливые просьбы, употребляя изученные лексические единицы, с опорой на образец - умение соблюдать правильный порядок слов в вопросительном предложении - умение читать про себя и полностью понимать содержание текста, построенного на знакомом учащимся языковом материале - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа
Контроль по теме «Родная страна и страна (страны) изучаемого языка. Их географическое	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные	Контрольная работа

положение, столицы, достопримечательности, культурные особенности.	- умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Past Simple, Present Continuous, Present Perfect - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета) - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - применение правил написания ранее изученных слов - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке - умение воспринимать аудио текст на слух с выборочным пониманием его содержания. - умение использовать в речи формы Past Simple Tense и Present Perfect Tense. - умение читать про себя и полностью понимать содержание текста, построенного на знакомом учащимся языковом материале. - умение письменно отвечать на вопросы по прочитанному тексту, суммируя его основное содержание; делать краткие выписки из текста с целью их использования в собственных высказываниях.	
--	--	--

6 класс

Наименование темы/раздела	Проверяемые личностные/метапредметные/предметные умения	Форма контроля
Контроль по теме «Внешность и характер человека (литературного персонажа)»	- умение правильно выстраивать порядок слов в предложении с особым вниманием к наречиям, обозначающим периодичность совершения действия - оперировать изученной в 5 классе лексикой в коммуникативно значимом контексте. - понимание нелинейного текста; установление логических связей; преобразование невербальной информации в знаково-вербальную форму. - использование в речи изученных грамматических конструкции и лексику в коммуникативно значимом контексте. - умение правильно писать изученные в 5 классе слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах тематики 5 класса - умение воспринимать на слух и понимать основное	Контрольная работа

	содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - применение правил написания слов, изученных в 5 классе - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Контроль по теме «Покупки: одежда, обувь и продукты питания»	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Present и Past Continuous - умение правильно писать изученные в разделах 1-3 слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах тематики разделов 1-3 - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - применение правил написания слов, изученных в разделах 1-3 - восприятие аудио текста на слух с выборочным пониманием его содержания; соотнесение предложенного списка объектов с информацией в тексте. - правильное употребление артиклей с именами собственными в коммуникативно значимом контексте. - чтение про себя и полное понимание содержания текста, построенного на знакомом учащимся языковом материале. - умение употреблять в письменной речи основные нормы речевого этикета, принятые в личной переписке в странах изучаемого языка. - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа
Контроль по теме «Каникулы в различное время года. Виды отдыха»	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных	Контрольная работа

	временных формах действительного залога: Present Simple, Past Simple, Present и Past Continuous - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета) - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке - восприятие аудио текста на слух с пониманием его основного содержания; соотнесение предложенного списка кратких утверждений с информацией в развёрнутых высказываниях. - чтение про себя и полное понимание содержание текста, построенного на изученном учащимися языковом материале. - чтение про себя с полным пониманием содержания текста, построенного на знакомом учащимся языковом материале - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Контроль по теме «Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, достопримечательности, культурные особенности.	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present Perfect - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета) - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - формирование коммуникативной компетенции в	Контрольная работа

	межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
--	---	--

7 класс

Наименование темы/раздела	Проверяемые личностные/метапредметные/предметные умения	Форма контроля
Контроль по теме «Досуг и увлечения современного подростка. Чтение, кино, театр, музей, спорт, музыка»	- умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах тематики - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - применение правил написания слов, изученных в 6 классе - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа
Контроль по теме «Покупки: одежда, обувь, продукты питания».	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Past Simple, Present и Past Continuous, Present Perfect - умение правильно писать изученные в теме слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа

Контроль по теме «Природа: дикие и домашние животные. Климат, погода. Жизнь в городе и сельской местности. Описание родного города. Транспорт»	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present Perfect - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа
Контроль по теме «Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, достопримечательности, культурные особенности. Выдающиеся люди родной страны и стран изучаемого языка: ученые, писатели, поэты, спортсмены»	- умение употреблять имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present Perfect - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение воспринимать на слух и понимать основное содержание несложных аутентичных аудио-и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью) - умение заполнять анкеты и формуляры - умение читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения,	Контрольная работа

	самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Итоговая контрольная работа за курс 7 класса	Обозначены в спецификации к работе, представленной Росособрнадзором	ВПР

8 класс

Наименование темы/раздела	Проверяемые личностные/метапредметные/предметные умения	Форма контроля
Контроль по теме «Внешность и характер человека (литературного персонажа)»	- умение читать и находить в несложных аутентичных текстах, содержащих отдельные неизученные языковые явления, нужную/интересующую/ запрашиваемую информацию, представленную в явном и в неявном виде - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение применять правила написания изученных в теме слов - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа
Контроль по теме «Покупки: одежда, обувь, продукты питания, Карманные деньги».	- умение читать и находить в несложных аутентичных текстах, содержащих отдельные неизученные языковые явления, нужную/интересующую/ запрашиваемую информацию, представленную в явном и в неявном виде - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений - умение правильно писать изученные в разделах 1-3 слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах тематики разделов 1-3 - умение применять правила написания слов, изученных в разделах 1-3 - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации	Контрольная работа

	- осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Контроль по теме «Условия проживания в городе и сельской местности. Транспорт»	- умение читать и находить в несложных аутентичных текстах, содержащих отдельные неизученные языковые явления, нужную/интересующую/ запрашиваемую информацию, представленную в явном и в неявном виде - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение применять правила написания новых слов - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа
Контроль по теме «Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, достопримечательности, культурные особенности. Выдающиеся люди родной страны и стран изучаемого языка: ученые, писатели, поэты, художники, музыканты»	- умение читать и находить в несложных аутентичных текстах, содержащих отдельные неизученные языковые явления, нужную/интересующую/ запрашиваемую информацию, представленную в явном и в неявном виде - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение применять правила написания слов - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	Контрольная работа

9 класс

Наименование темы/раздела	Проверяемые личностные/метапредметные/предметные умения	Форма контроля
Контроль по теме	- умение читать и находить в несложных аутентичных текстах, содержащих отдельные неизученные языковые	Контрольная работа

«Внешность и характер человека (литературного персонажа)»	явления, нужную/интересующую/ запрашиваемую информацию, представленную в явном и в неявном виде - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение применять правила написания слов - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Контроль по теме «Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача»	- умение употреблять в речи предлоги места, времени, направления; предлоги, употребляемые при глаголах в страдательном залоге - умение употреблять в речи сложноподчиненные предложения с союзами и союзными словами because, if, that, who, which, what, when, where, how, why - умение употреблять в речи существительные с определенным/ неопределенным/нулевым артиклем - умение употреблять в речи основные морфологические формы и синтаксические конструкции изучаемого иностранного языка; знание признаков изученных грамматических явлений (видо-временных форм глаголов, модальных глаголов и их эквивалентов, артиклей, существительных, степеней сравнения прилагательных и наречий, местоимений, числительных, предлогов) - умение употреблять в речи различные средства связи в тексте для обеспечения его целостности (firstly, to begin with, however, as for me, finally, at last, etc.) - знание основных способов словообразования (аффиксации, словосложения, конверсии) - владение приемами работы с текстом: умение пользоваться определенной стратегией чтения/аудирования в зависимости от коммуникативной задачи (читать/слушать текст с разной глубиной понимания) - умение читать и полностью понимать несложные аутентичные тексты, построенные на изученном языковом материале - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых	Контрольная работа

	явлений - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение применять правила написания слов - формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Контроль по теме «Средства массовой информации (телевидение, радио, пресса, Интернет)»	- умение употреблять в речи сложноподчиненные предложения с союзами и союзными словами because, if, that, who, which, what, when, where, how, why - умение употреблять в речи существительные с определенным/ неопределенным/нулевым артиклем - умение употреблять в речи различные средства связи в тексте для обеспечения его целостности (firstly, to begin with, however, as for me, finally, at last, etc.) - умение употреблять в речи имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять в речи местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять в речи глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present Perfect - знание основных способов словообразования (аффиксации, словосложения, конверсии) - владение приемами работы с текстом: умение пользоваться определенной стратегией чтения/аудирования в зависимости от коммуникативной задачи (читать/слушать текст с разной глубиной понимания) - умение читать и полностью понимать несложные аутентичные тексты, построенные на изученном языковом материале - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение применять правила написания слов - формирование коммуникативной компетенции в	Контрольная работа

	межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
Контроль по теме «Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, крупные города, регионы, население, официальные языки, достопримечательности, культурные особенности, страницы истории. Выдающиеся люди родной страны и стран изучаемого языка их вклад в науку и мировую культуру: государственные деятели, ученые, писатели, поэты, художники, музыканты, спортсмены»	- умение употреблять в речи сложноподчиненные предложения с союзами и союзными словами because, if, that, who, which, what, when, where, how, why - умение употреблять в речи существительные с определенным/ неопределенным/нулевым артиклем - умение употреблять в речи основные морфологические формы и синтаксические конструкции; знание признаков изученных грамматических явлений (видо-временных форм глаголов, модальных глаголов и их эквивалентов, артиклей, существительных, степеней сравнения прилагательных и наречий, местоимений, числительных, предлогов) - умение употреблять в речи различные средства связи в тексте для обеспечения его целостности (firstly, to begin with, however, as for me, finally, at last, etc.) - умение соблюдать существующие в английском языке нормы лексической сочетаемости - умение употреблять в речи имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения - умение употреблять в речи местоимения: личные (в именительном и объектном падежах, в абсолютной форме), притяжательные, возвратные, указательные, неопределенные и их производные, относительные, вопросительные - умение употреблять в речи глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present Perfect - знание основных способов словообразования (аффиксации, словосложения, конверсии) - владение приемами работы с текстом: умение пользоваться определенной стратегией чтения/аудирования в зависимости от коммуникативной задачи (читать/слушать текст с разной глубиной понимания) - умение читать и полностью понимать несложные аутентичные тексты, построенные на изученном языковом материале - умение читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации - умение воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений - умение правильно писать изученные слова - умение узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные - умение применять правила написания слов	Контрольная работа

	- формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации - осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке	
--	--	--

Контрольно-измерительные материалы

5 класс

Стартовая диагностическая работа

Read and choose

1. Gary is the _____ singer.
A better B best
2. Cindy _____ the race and she was very happy.
A win B won
3. You _____ wear a uniform.
A have to B has to
4. How _____ butter do you need?
A many B much
5. _____ play outside, please?
A Must B May
6. He _____ shopping every Friday.
A goes B is going
7. Jack is going to _____ to Italy this summer.
A travelling B travel
8. Larry came home half an hour _____.
A ago B last
9. You _____ clean your teeth three times a day.
A must B mustn't
10. _____ buy that dress at Tesco's?
A You did B Did you

Read and choose.

11. A: Where do you work?
B: a I'm a postman.
 b At the post office.
12. A: Can I have a can of peas?
B: a Here you are.
 b That's fine.
13. A: When did you learn to walk?
B: a When I was one.
 b Last week.
14. A: How do you go to school?
B: a Every morning.
 b By bus.
15. A: Where is Alice going?
B: a To the supermarket,
 b She's my sister.

Sarah and her Mum are on holiday in France! Read and write yes or no.

Dear Sue,

My Mum and I are having a great time here in France. The weather is hot and sunny.

Yesterday we went to a museum. Then we ate lunch in a cafe next to the river. I love French food!

In the afternoon we went shopping and I bought a T-shirt with a picture of the Eiffel Tower on it.

Tomorrow we're going to walk in the park. Then we're going to see the Eiffel Tower and Mum is going to take some photos of me. I can't wait!

Anyway, bye for now.

Lots of love,

Sarah

16. Sarah and her Mum are in France.____

17. It's raining in France.____

18. They went to the park yesterday.____

19. Sarah bought a T-shirt.____

20. They are going to see the Eiffel Tower tomorrow.____

Imagine you are on holiday. Write a letter to your friend and tell them all about it.

Dear _____,

My Mum and I are

having_____

Yesterday

Tomorrow_____

Lots of love,

Test 1-5

Complete the sentences with the correct word: *Room, class, Science, pen, new, pencil, Tuesdays, subject.*

1. What's your favourite _____?
2. History _____ is on Mondays.
3. My PE class is on _____ and Thursdays.
4. David is _____ to the school.
5. The _____ case is blue.
6. Is the Art lesson in _____ C?
7. The _____ is on the desk.
8. The _____ class is in Room A.

Underline the correct item.

9. It's *an/a* eraser.
10. Amy has got a new *bikes/bike*.
11. John *am/is* not new to the school.
12. We have got red *watches/watch*.
13. Mark 'm/'s my best friend.
14. It's *an/a* notebook.
15. Fiona 's/'re in Class 2C.
16. Bill and Tim *is/are* in the same class.
17. You 'm/'re in Grade 6.
18. I're/'m in secondary school.

Choose the correct item.

19. Dave's trainers are _____ the bed.
A in B under C over
20. The armchair is _____ the fireplace.
A next to B behind C on
21. Wendy has got a painting _____ the wall.
A on B in C in front of
22. There's a computer _____ the desk.
A next to B in front of C on
23. My bed is _____ the window.
A behind B in C under
24. The desk is _____ the bed.
A next to B on C under

Fill in the correct word: bedroom, block, cooker, first, garage, mirror, sink, wardrobe.

25. There is a _____ in the kitchen.
26. I have got a bookcase in my _____.
27. His living room is on the _____ floor.
28. Amy has got a _____ in her bathroom.
29. Joy lives in a _____ of flats.
30. Dad's car is in the _____.
31. Ann's clothes are in the _____.
32. Mum washes dishes in the _____.

Choose the correct response.

- | | |
|--|-------------------------------------|
| 33. How old are you? | A. It's Wendy. |
| 34. Where is the History lesson? | B. It's next to the dining room. |
| 35. Is there a coffee table in your living room? | C. It's in Room E. |
| 36. Who is your best friend? | D. Yes, there are five on the wall. |
| 37. Where is Sue from? | E. Yes, it 's in front of the sofa. |
| 38. What colour is your bike? | F. I'm twelve. |
| 39. Where is the kitchen? | G. She's from Canada. |
| 40. Have you got paintings in the room? | H. It's red. |

Read the email and mark the sentences T (true) or F (false).

Hi Betty!

How are you? I'm fine. I've got a great doll collection. I have got seventeen dolls. They are from the UK, the USA, Australia, France, Japan and Canada. My Japanese doll is a present from my mum and dad. I'm proud of my collection. Doll collecting is fun and easy. It makes me happy.

Love,

Amy

41. The email is from Betty. _____
42. Amy likes her doll collection. _____
43. She has got 16 dolls in her collection. _____
44. The doll from Japan is from her Japanese friend. _____
45. Amy is proud of the collection. _____
46. Doll collecting isn't easy _____

Listen to two people talking about their bedrooms, and circle the correct answer A, B or C.

47. Bob's bedroom is on the _____.
A second floor. B first floor. C third floor.
48. Katie's bedroom is on the _____.
A second floor. B first floor. C third floor.
49. Katie's got a desk next to _____.
A the window. B her bed. C her wardrobe.
50. Bob has got _____.
A three posters on the walls. B a computer on his desk. C trainers under his bed.
51. Katie's bedroom is next to _____.
A her sister's bedroom. B her brother's bedroom. C the bathroom.
52. Bob has the same room as _____.
A his brother. B his sister. C no one.

Test 2-5

Fill in the correct word: *naughty, funny, clever, kind, friendly, sharp, fur, dangerous, shopping, lunch, breakfast.*

1. Koalas have got _____ claws for climbing.
2. It's half past one. Do you want to have _____?
3. Dave speaks five languages. He's very _____.
4. My teacher is _____ and caring.
5. I like my dog's soft, white _____.
6. Helen does the _____ with her mum.
7. My dad is very _____. He makes people laugh.
8. On Sundays, we usually have _____ at ten o'clock in the morning.
9. My brother is noisy and _____.
10. Some snakes are _____. They can bite humans.
11. Mike is very _____. He smiles and talks to everybody.

Underline the correct word.

12. My sister's got *long/big* hair.
13. Sam's hen *lay/lays* eggs.
14. Wendy's short and *thin/tall*.
15. Leopards can *climb/climbs* trees.
16. Bears *sleeps/sleep* all winter.
17. I *can/can't* speak French. I only speak English.
18. Sara *can/can't* play the guitar. She's a good musician.

Fill in the correct pronoun or possessive adjective.

19. That is my sister. Look at _____.
20. Are they here? Can you give _____ this book?
21. Who's that girl? What's _____ name?
22. That is Jack's guitar. It's _____ guitar.
23. Dave is my friend. _____ play football on Tuesdays.

Choose the correct response.

- | | |
|------------------------------------|------------------------------|
| 24. Who is she? | A. I'm writing a letter. |
| 25. What are you doing? | B. It's Jack's. |
| 26. Whose car is this? | C. My best friend. |
| 27. Have you got the time, please? | D. Fruit and grass. |
| 28. What do elephants eat? | E. During the day. |
| 29. When do lions sleep? | F. Sure. It's five to eight. |

Write the correct form of the verb in brackets.

This e.g. is (be) an African lion. These animals 30) _____ (be) big with light brown fur. Lions 31) _____ (eat) meat and they 32) _____ (sleep) during the day. African lions 33) _____ (live) south of the Sahara Desert. A mother lion 34) _____ (stay) with her cubs for three years.

Write the Present Continuous form of the verb in brackets.

35. She _____ (not go) shopping today. She _____ (visit) a friend.
36. Mat and Fred _____ (do) a crossword.
37. I _____ (practise) kickboxing now.

Read the text and answer the questions.

My neighbour Amy is a teacher. She is very busy. When she's not working at the school, she's out having fun. Every day, Amy wakes up at 7 o'clock in the morning. She has breakfast and then walks to school. She starts lessons at a quarter past eight. Her work is quite hard. She works until 3 o'clock in the afternoon. Then, she goes back home where she has lunch and rests for a while. In the evenings, she prepares her lessons for the next day.

Later, she sometimes goes to the cinema or meets her friends. On Thursdays, she always does the shopping. On Sundays, she always wakes up late and then goes for a walk. She usually goes to bed at 11:30 pm.

38. What time does she wake up every day?
39. How does she go to work?
40. What time does she finish work?
41. When does she do the shopping?
42. What does she do on Sundays?

Listen and complete the profile.

My Best Friend

Name: Alisa Green

Age: (43) _____

Appearance:

- tall and thin
- long, red hair and (44) _____ eyes

Family: one brother and (45) _____ sister(s)

Hobbies: (46) _____, playing the piano and singing

She can speak (47) _____ and Russian.

Test 3-5

Complete the missing months and seasons.

Summer	1.	2.	Spring
3.	December	September	4.

5.	6.	7.	April
August	8.	9.	10.

Match the words in Column A to the words in Column B.

Column A	Column B
11. pick	in the snow
12. play	a picnic
13. make	flowers
14. read	skiing
15. have	a book
16. go	a snowman

Choose the correct response.

- | | |
|---|--|
| 17. What's the weather like today? | A. OK! It's windy enough today! |
| 18. How about another piece of cake? | B. I'm not sure it suits you. |
| 19. Are there any onions in the basket? | C. I'd love some. |
| 20. Do you want to go windsurfing? | D. I'm looking for a shirt. |
| 21. How do I look in this? | E. Thanks, but I want to stay at home. |
| 22. Do you want to come fishing? | F. It's freezing! |
| 23. Do you want to come? | G. Not many. |
| 24. How can I help you? | H. Of course! I'll catch all the fish! |

Use the words in the list to complete the sentences: *exchange, wash, cook, celebrate, keep, aspirin, clothes, florist's, pictures, hiking, temperature.*

25. Always _____ the kitchen clean!
26. Americans _____ Thanksgiving in November.
27. The _____ shop has got the trousers I like!
28. I need some flowers. Where's the _____?
29. You can find _____ at the chemist's.
30. Always _____ your hands before you prepare food.
31. Mary's got a _____. She's very hot.
32. Will you come _____ with me in the mountains?
33. We always _____ gifts at Christmas time.
34. I'll take some _____ with my new camera.
35. Let's _____ something special for dinner tonight.

Underline the correct item.

36. Can I have a *glass/box* of orange juice?
37. I don't like *theme parks/zoos*. I'm scared of roller coasters.
38. There's a *bottle/bowl* of rice on the table.
39. Buy some aspirin from the *florist's/chemist's*.
40. Musicians play in *theatres/concert* halls.
41. Remember to buy a *bottle/packet* of olive oil.
42. Why don't you buy a *packet/bowl* of biscuits?
43. Can you get me a *glass/box* of cereal at the mini-market?

Read the review for a film and mark the sentences T (true) or F (false).

Nanny Me Phee is a great fantasy film and you can see it at the Odeon in Leicester Square.

In the film, Mr. Cedric Brown has got seven children. They are very bad and he doesn't know what to do with them. Every nanny he gets for them runs away. When Nanny Me Phee comes to work at the house, everything is different. She teaches the Brown children some lessons and they become good and kind.

She is the perfect nanny. Is she the perfect woman for their father too? This is a funny film for the whole family! Don't miss it!

44. The film is about six children.____
45. The Brown children are very good.____
46. Nannies don't like staying with the Brown children.____
47. The Brown children become bad.____
48. Nanny Me Phee is a film only for teens.____

Listen to two people talking about a recipe and complete the missing information.

CHOCOLATE MILKSHAKE

5 spoonfuls vanilla ice cream

- 49) _____ syrup
- 1/2 a 50) _____ of milk
- Put the ice cream in a 51) _____.
- Add 52) _____ tablespoons of the syrup.
- 53) _____ them a bit with a spoon.
- Cover the jar.
- Shake it and enjoy it!

Test 1-6

Complete the sentences with the correct word: *capital, twins, late, wavy, middle, handgrip, kerb, watch, lights, lean.*

1. Mike's hair is short and _____.
2. Use the _____ when there are no free seats on the bus.
3. Paris is the _____ city of France.
4. Peter has got two sisters. They are _____.
5. There's a car coming _____ out!
6. Stand on the pavement, near the _____.
7. When on the bus, don't _____ out of the window.
8. His father is a _____-aged man.
9. My grandparents are in their _____ sixties.
10. Always stop at the traffic _____ when they're red.

Underline the correct item.

11. This little puppy isn't *our/ours*.
12. Tom and Sarah are *my/mine* friends.
13. This camera isn't *mine/my*.
14. *Their/Theirs* house is very modern.
15. Is this *Janes'/Jane's* card?
16. There aren't *any/a* chairs in the dining room.
17. There aren't *some/any* paintings on the wall.
18. There's *an/a* armchair opposite the coffee table.
19. There are *any/some* cushions on the sofa.

Choose the correct response.

- | | |
|--|---|
| 20. How can I help you? | Don't mention it. |
| 21. I'd like to introduce you to Mary. | Yes, it's next to the chemist's. |
| 22. Do you know where the bank is? | Yes. There is a nice one on Beech Street. |
| 23. Is there a cafe around here? | Pleased to meet you. |
| 24. Thank you very much. | I'd like to join the club, please. |

Choose the correct item.

25. Be careful when you cross the street _____ foot.

- A in B on C by
26. When you travel _____ a bus, don't annoy others.
A on B from C at
27. Always wear a seat belt when you travel _____ a car.
A at B on C in
28. It's safe to travel _____ train.
A in B on C by
29. It isn't dangerous to travel _____ plane.
A on B by C in
30. The library isn't far so I go _____ bike.
A in B by C on

Read the text and answer the questions.

My name is Fran and I'm ten years old. My best friend is Susan and she's twelve years old. Susan is very smart and can do a lot of things. Susan can play the guitar and the piano. She is very good at sport. She can swim very well and she can sail a boat. I can't swim very well and I can't sail a boat. Susan cooks lunch for herself and her little brother every day. I can't cook because my mum says I'm too young. There is one thing that Susan and I can't do. We can't drive a car!

31. How old is Fran's best friend?
32. Who cooks lunch every day?
33. What can Susan play?
34. What can't Susan and Fran do?
35. What sport can't Fran do?

Listen to two people talking about the town where they live and circle the correct answer A, B or C.

36. Bill's flat is on the _____.
A 3rd floor B 4th floor C 5th floor.
37. Martha can find the _____.
A bank. B supermarket. C post office.
38. The supermarket is on _____.
A Maple Avenue B Beech Drive. C Birch Drive.
39. Martha has got _____.
A three children. B four little girls. C two little boys.
40. The town has got _____.
A one park. B two parks. C four parks.
41. It is _____.
A morning. B afternoon. C night.

Test 2-6

Fill in the correct word: *board, drama, meet, phone, gardening, tea, dusting*

1. I think _____ games like backgammon are lots of fun.
2. Susan is doing the _____. She loves plants and flowers.
3. Can I make a _____ call?
4. How often do you _____ your friends?
5. Are you thirsty? Molly is making some _____.
6. The living room is dirty we must do some _____.
7. Are you good at acting? Why not join our _____ club.

Underline the correct word.

8. They *is/are* having a party.
9. She *is/are* washing the car.
10. My favourite thriller is *on/at* TV tonight.

11. Sue always helps her parents *over/around* the house.
12. You should always *brush/wash* your teeth in the morning.
13. The leader teaches us how to *build/tie* fires.
14. *Is/Are* she listening to the radio?
15. She gets dressed *when/before* she has her breakfast.
16. *Is/Are* you eating my sandwich?
17. Please *do/make* the dusting today.
18. She is *doing/making* the washing-up.
19. Mum is *doing/making* the shopping.

Use -ist, -or, -er to form nouns.

20. play -
21. cycle -
22. direct -

Put the verbs in brackets into the Present Simple or the Present Continuous.

23. Peter _____ (like) playing board games.
24. Jess _____ (love) reading. It's her favourite activity.
25. John _____ (run) around in the garden at the moment.
26. "What are you doing?" "I _____ (look) at my hair in the mirror."
27. Ken _____ (have) a shower right now.
28. Bob _____ (play) basketball on Fridays.

Choose the correct response.

- | | |
|---|------------------------------|
| 29. How about this dart board? | A. It's -15. |
| 30. Do you like swimming? | B. I think so, why? |
| 31. How about going to the theatre? | C. Great! I'll take it. |
| 32. Do you like the party? | D. Monopoly and Scrabble. |
| 33. Are you free tonight? | E. Yes, it's fantastic. |
| 34. What board games do you like? | F. No, not really. |
| 35. Are you doing anything at the moment? | G. Sounds great! What time? |
| 36. How much is this puzzle? | H. I love going windsurfing. |

Read the text and answer the questions.

My friend John is a very busy person. When he's not doing his homework or studying, he is out having fun. On Mondays, he plays basketball after school. He practises a lot because he's in the school team. Then, on Tuesdays he goes to computer club. On Thursdays, he plays chess and then on Fridays he meets his friends in town. At the weekend, John always spends time with his family. He usually goes fishing with his dad and helps his mum with the shopping.

37. What team is John in?
38. What does he do on Tuesdays?
39. When does John meet his friends?
40. What board game does John like playing?
41. Who does John spend time with at the weekend?
42. What does John help his mum do?

Listen to two friends talking on the telephone and circle True or False.

43. Cathy is making noise.
True False
44. It's her brother's birthday party.
True False
45. The party is brilliant.
True False
46. Cathy's brother is dancing.
True False

47. James wants a hamburger.
True False

Test 3-6

Fill in the correct word: weekly, puzzled, juice, cake, restaurant, have, zoo, jam, knock, stay, worried, introduce, store, bread, send.

1. You must _____ on the door before you enter my room.
2. Can I _____ myself? My name is Henry Smith.
3. She was _____ because her sister didn't come home after school.
4. The police were _____. They had no idea who stole the money.
5. There are a lot of _____ health magazines that give good advice about diets.
6. This is a really big department _____. They sell everything here!
7. My sister wants to see the animals at the _____.
8. I'm hungry. Can we go to a fast food _____?
9. We eat a loaf of _____ a day in our house.
10. Would you like a piece of _____ with your tea?
11. Can you get me the bag of _____ from the cupboard, please?
12. I can't open this jar of strawberry _____.
13. We can _____ the museum this afternoon.
14. She wants to _____ in a hotel.
15. Why don't we _____ a picnic?
16. Do you know where I can _____ these letters?

Choose the correct item.

17. There are too many _____ about what we can and can't do.
A timetables B grounds C rules
18. We pay the _____ for our house every month.
A rent B price C ticket
19. I want to _____ a picture of the fountain.
A hire B go C take
20. Excuse me. Where can I _____ some stamps?
A buy B send C post
21. We want to _____ shopping.
A go B have C spend

Underline the correct words.

22. You can *have a picnic/watch a film* at the cinema.
23. You can *exercise/relax* at the gym.
24. You can *find a book/take pictures* at the library.
25. *Add/Melt* the butter before you pour it on the popcorn.
26. *Dice/Mix* all the ingredients together in a plastic bowl.
27. Do you want me to *peel/pour* your banana for you?
28. I'll *add/fry* the onions while you make the salad.

Choose the correct response.

- | | |
|---|--|
| 29. What does it look like? | A. You're welcome. |
| 30. Excuse me. Is this Mr Brown's Office? | B. Thank you. |
| 31. Thank you very much. | C. OK. Let's look for a new shirt. |
| 32. Here you are. | D. It's black with a silver handle. |
| 33. How about having a picnic? | E. I'm afraid I don't have any. |
| 34. Why don't we go shopping? | F. I don't really like eating outdoors |
| 35. Could I borrow some money? | G. Yes. What can I do for you? |

Read the text and answer the questions.

Dear Brian,

Thanks for your email. Let me tell you about our plans for our summer holiday! In June, I 'm going to Sochi with my family. We are going to fly to Adler-Sochi International Airport and we are going to stay at the Zhemchuzhina Hotel. Then, I am going to see some films at the international film festival with my mother. My father and my brother are going to go fishing! We are going to meet in the evenings and we are going to eat together in the colourful street cafes and restaurants. I 'll send you a postcard and tell you all about it.

Janice

36. When is Janice going to go to Sochi?

37. How are Janice's family going to travel to Sochi?

38. Where are they going to stay?

39. What is Janice going to see?

40. What is Janice going to send to Brian?

You will hear two people talking about the food their guests like. Listen and complete.

E.g.- Sally D

- | | |
|------------|----------------------------|
| 41. George | A. banana ice cream |
| 42. Kate | B. apple muffins |
| 43. Alex | C. cream cheese sandwiches |
| 44. Joy | D. lemon pie |
| 45. Roger | E. French fries |
| | F. vanilla ice cream |
| | G. chocolate cake |
| | H. pepperoni pizza |

Test 1-7

Read the text and do the tasks below.

Hello, I am Mary! I lead a busy life. I usually wake up at 7.30 am. I never have late nights. I always go to bed before 10 pm. When I go to school, I have a strict daily routine. My dad drives me to school. Lessons start at 8.30 am and finish at 2.30 pm. My brother picks me up from school and takes me home. Every Monday and Thursday, I have Spanish classes after school. On Wednesday and Saturday I play basketball. So I get home at 5 pm three times a week. In the afternoons, I do my homework and I read books or watch TV for half an hour before I go to bed. At the weekends, I go to the cinema with my friends or go on short trips to the countryside with my parents.

Put true (T) or false (F):

1. Mary usually gets up at half past seven. _____
2. Mary's dad brings her to school. _____
3. She has Italian classes every Monday and Thursday. _____
4. She plays basketball on Wednesday only. _____
5. She stays at home at the weekends. _____

Write in on/in/at:

6. _____ 10 October
7. _____ half past four
8. _____ 1987
9. _____ Friday morning
10. _____ the morning
11. _____ summer
12. _____ Wednesday
13. Goodbye! See you _____ Saturday.
14. I usually get up _____ 8 o'clock in the morning.
15. What are you doing _____ Thursday evening?

Put the words in the correct order to make sentences:

16. always/London/to/go/we/spring/in.
17. usually/stay/we/a/hotel/in.
18. never/our/with/grandparents/come/us.
19. we/restaurant/go/a/often/to/the/evening/in.

Complete the sentence with am, is, are, do or does.

20. I _____ a student.
21. _____ she like her job?
22. Where _____ you live?
23. _____ Moscow exciting?
24. Why _____ you want to learn English?
25. We _____ Russian.
26. What _____ he do at weekends?

Put the verbs in brackets in Present Simple or Present Continuous.

27. Listen! Somebody _____ (sing).
28. I am sorry. I _____ (not/ understand).
29. You can turn off the TV. I _____ (not/ watch) it.
30. Sarah usually _____ (walk) to school.
31. He _____ (worry) about what I think of him.
32. Someone _____ (always, call) me at night!
33. I _____ (think) of travelling to Spain.

Put the verbs in brackets in Past Simple.

34. We _____ (be) in Paris last summer.
35. Tom and I _____ (go) to school yesterday.
36. I _____ (play) football when I was young.
37. What _____ (you, do) last weekend?
38. She _____ (not, study) hard.
39. What time _____ (you, start) working yesterday?
40. He _____ (not, buy) the book, which I asked.

TEST 2-7

Match the words to form phrases.

- | | |
|-----------------|----------------|
| 1. Install | A unemployment |
| 2. high-quality | B isolated |
| 3. high rate of | C lifestyle |
| 4. feeling | D an alarm |
| 5. beautiful | E landscapes |

Fill in the correct word: *determined, patient, imaginative, explore, glance, cosy, hide, famous, solve, heavy, cost, crowded, convenient, peace.*

6. My sister is very _____. When she wants something she does everything she can to achieve it.
7. My father hates driving in _____ traffic.
8. What can we do to _____ the problem of unemployment?
9. We went for a walk in the country, because we needed some _____ and quiet.
10. Be _____! We'll be out of here in a minute.
11. At first _____ it looked like a wolf, but it wasn't.
12. She spent the day in London, but found the streets very _____.
13. Where did you _____ the money? I can't find it.
14. I love your flat! It's nice and _____.
15. Let's _____ the woods before it gets dark.
16. I love living in the city, but I don't like the high _____ of living.

Fill in the correct word: after, into, of, out, over, back, away or up.

17. If a burglar breaks into your house, always hand _____ your valuables.
18. John gave _____ boxing two years ago because of a bad injury.
19. I ran _____ an old friend at the supermarket yesterday.
20. We ran out _____ milk, so can you buy some when you're at the supermarket?
21. Give me _____ my skateboard!
22. My brother and his friends hang _____ at the shopping centre on Saturdays.
23. I saw two policemen running _____ a robber.
24. Shelly gave _____ her book collection to the school library.

Put the verbs in brackets into the Present Simple, the Past Simple or the Present Continuous.

25. He _____ (think) of changing his job.
26. Agatha Christie _____ (create) the Belgian detective, Hercule Poirot.
27. I really have to go now. My plane _____ (leave) at 10:30.
28. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
29. 2Arthur Conan Doyle _____ (be) a famous writer.
30. She _____ (visit) her grandmother every Sunday afternoon.

Choose the correct response.

- | | |
|--|---|
| 31. You look a little upset. ____ | A Luckily, no. |
| 32. I'm always late for school! ____ | B I think you should take a painkiller. |
| 33. You'll never guess what happened to me. ____ | C Well, I had quite a shock. |
| 34. I've got a splitting headache. ____ | D Why don't you buy an alarm clock? |
| 35. Was anyone hurt? ____ | E What? Tell me! |

Underline the correct item.

36. Justin and Julian are both *well-build/well-built*.
37. Claudia has a pretty face with brown, wavy *eyes/hair*.
38. My uncle is really tall with a *moustache/hair*.
39. Adam has *freckles/beard* on his face.
40. I am talking about the girl *who/which* has long brown hair and green eyes.
41. This is the skate-park *where/when* people come to skateboard.
42. He tried to explain *why/whose* he did such a thing.
43. The cat ran away *until/as soon as* it saw the dog.
44. We *used to go/go* to the park on Saturdays, but now we go swimming.
45. The children played in the garden *until/then* it got dark.

Complete the sentences using the correct form of the word.

46. I found the book really _____. (bore)
47. Dad said he was really _____ in us. (disappoint)
48. The lesson was really _____. (interest)
49. Jane is always _____ after work. (tire)
50. Jack is _____ of spiders. (scare)

Read the following text and mark the statements T (true) or F (false).

Leonardo da Vinci - A great artist and scientist.

The person I admire the most is Leonardo da Vinci. He was born on 15th April 1452 in the town of Vinci, Italy. His full name was Leonardo di ser Piero da Vinci, which means Leonardo, son of Piero from Vinci. He was not only one of the greatest painters of all time, but he was also an architect, sculptor, engineer, inventor, mathematician and musician.

Leonardo da Vinci was a very intelligent and imaginative man. He created many different designs. Some of them were for a bicycle, a helicopter, a parachute and even an aeroplane! He also liked to study everything in nature. You can find some of his notebooks in museums today. In them you can see drawings of plants and animals as well as detailed sketches of the human body!

Leonardo da Vinci paid a lot of attention to detail and his paintings are very realistic. The Mona Lisa, for example, is one of his best known works of art. It is a painting of a woman whose face often makes people wonder if she is smiling or not.

I admire Leonardo da Vinci for his amazing works of art and his great inventions. His artwork will last forever and people around the world admire it even today.

51. His father's name was Paolo. ____
52. He designed a parachute. ____
53. None of Da Vinci's notebooks survive today. ____
54. Da Vinci studied the human body. ____
55. Some people can't tell if the Mona Lisa is smiling. ____

Listen to two friends talking about safety in the home and complete the gaps.

Safety in the Home

- Don't leave keys near doors or e.g. windows.
- At night, keep your mobile phone beside your 56) _____ (And make sure it's switched on!)
- In your 57) _____, there should be dusk-to-dawn outside lights, 2.5 metres 58) _____ or more.
- If a 59) _____ comes to your door, always ask for ID.
- Remember, if you're not 60) _____, don't let them in!

Test 3-7

Underline the correct word.

1. In sports, it's a great achievement to *attend/break* a world record.
2. This belt really goes *with/on* your shoes.
3. John *brave/bravely* fought the bear.
4. The zebra *ran off/went off* before I could take a photograph.
5. It can be difficult to come *on/up* with new ideas.
6. I want to buy a new video game so I'll/'m *going* to save my pocket money.
7. Look at those black clouds! It's probably *going to/will* rain.
8. I promise I *am going to/will* feed the cat.
9. She came *across/back* a letter from an old friend.
10. This issue of Prime Magazine came *up/out* two days ago.
11. They came *back/on* to work when we called them.
12. Jason came *on/round* to wish me Happy Birthday.

Put the verbs in brackets into the Past Simple or the Past Continuous.

13. Gary _____ (ride) his bicycle while Alan was skateboarding.
14. I _____ (pass) the exam without difficulty.
15. A woman from Vancouver _____ (find) a bear in her kitchen.

16. When I was a teenager I _____ (play) in the school basketball team.
17. My aunt Jane _____ (drive) to Oxford when I phoned her.
18. Paul _____ (get dressed), had breakfast and then went to school.

Write the correct form of the verb in brackets.

19. If you _____ (not study), you may fail the test.
20. When you _____ (run) fast, you get tired.
21. If we buy a car, we _____ (not have to) travel by train.
22. If you _____ (cook) dinner, I'll wash the dishes.
23. If I have a party, I _____ (invite) all my friends.

Choose the correct response.

- | | |
|--|--|
| 24. You won't believe this. I found a wallet in the street. | A How dreadful! Was she hurt? |
| 25. Listen to this - Helen had a car accident! | B Wow! How long did it take you? |
| 26. I climbed Mount Everest. | C Really? Did you take it to the police? |
| 27. In the future, we will take holidays on the moon. | D I don't think everyone will go there. |
| 28. Some kids get too much pocket money.
environment, too. | E You're right. They are better for the |
| 29. I think electric cars are the cars of the future.
kinds of gadgets. | F That's true. They spend it on all |
| 30. Do you fancy going to the cinema tonight?
today. | G That would be lovely. It's so hot |
| 31. How about going on a picnic on Sunday?
homework to do for tomorrow. | H I'm afraid I can't. I have lots of |
| 32. Would you like to go swimming?
sandwiches. | I Great idea! I'll prepare the |

Fill in the correct word: yet, just, ever, before, already, never, gone or been.

33. You should _____ be late for class.
34. I love reading Charlie and the Chocolate Factory although I've read it many times _____.
35. Mum has _____ shopping. She'll be back this afternoon.
36. I've _____ had lunch so I can't go swimming now.
37. My sister has _____ to Spain twice.
38. Mike and Garry have _____ to London for the day.
39. I have never _____ to America before.
40. Have you _____ been to New York?
41. I am not going on holiday until August but I have _____ bought a swimsuit.
42. Have you done your homework? No, not _____.

Read the essay below and choose A, B or C to complete the sentences.

Most people today cannot imagine life without the Internet. I believe it is one of the most important innovations. Thanks to the World Wide Web, our lives are easier and more exciting today.

First of all, the Internet helps us find information easily. For example, we can read the news and find answers to questions 24 hours a day.

In addition, we can use the Internet for entertainment. We can send emails to friends and shop online. We can even listen to the latest music without leaving our homes.

However, some people would argue that it has a negative effect on society. If we don't have to leave our houses to shop, to learn, or to work, what will happen to life as we know it?

In my opinion, the Internet has more advantages than disadvantages. Our lives are better with it and it is here to stay.

43. Thanks to the World Wide Web, our lives have become

- A difficult and more stressful.
B simpler and more interesting.
C easier and more stressful.

44. The Internet is important mostly because

- A it allows us to find information easily.

B it provides cheap shopping online.

C it plays the latest music hits.

45. We can use the Internet for fun, as we can

A work on assignments.

B send emails to friends.

C read the news.

46. The biggest disadvantage of the Internet is

A that you don't have to go somewhere to work out.

B that you can't live a normal life.

C that it can change our habits and routines.

47. The Internet has

A more disadvantages than advantages

B more advantages than disadvantages.

C as many advantages as disadvantages.

Listen to Freddy and Ally talking about the things they are going to do when in London.
What activities has each person chosen to do?

e.g. Ally (C)	A walk around city
48. Freddy	B go to museums and art galleries
49. Sue	C go shopping
50. Nathan	E see Royal Family's home
51. Bob	F spend time with a friend
52. Mark	D see countryside

Test 4-7

Fill in the correct word: pollution, fumes, trees, station, rubbish, recycle, rain, clean out, sore, ache, miserable, chip, flu, sprain, hurt, appointment

1. _____ newspapers and cans
2. I have a bad cold. I feel _____.
3. Toxic _____
4. Can I have some honey, please? My throat is _____.
5. Air, water and soil _____
6. I have a(n) _____ to see the doctor this afternoon.
7. Collect _____
8. I have a high temperature. I think I am coming down with the _____.
9. Acid _____
10. John has _____ his back and has to rest.
11. Plant _____
12. Polly didn't go to school today as she had a stomach _____
13. _____ a pond
14. What happened? Did you _____ your wrist?

Underline the correct item.

15. Water pollution can *wipe out/drink up* fish and plant species.
16. I can't make *up/out* what it says here.
17. Acid rain *gathers/poisons* trees and plants.
18. *Solar/Oxygen* power can be used to heat homes.
19. Can I *join/volunteer* the Eco-helpers club?
20. Tom bought a beautiful ring for his wife from the *homeware/jewellery* shop.
21. I saw the coolest glasses at the *optician's/chemist's*.
22. I need to go to the *stationery/electronics* shop to buy a battery for my MP3 player.
23. I need *some/any* boxes.
24. We haven't got *much/few* time.
25. There are *much/a lot of* skirts to choose from!
26. There is *any/some* juice in the glass.

27. There isn't *many/any* coffee left.

Complete the sentences with: *carton, box, jar, cup, glass or bottle.*

- 28. This is a _____ of milk.
- 29. The honey came in a big _____.
- 30. Can you pass me the _____ of cereal?
- 31. Shall we buy a _____ of water?
- 32. Can I have a _____ of juice, please?
- 33. I'd love a _____ of tea!

Fill in the gaps with: *in, into, apart, behind, out, back, off or on.*

- 44. They used special effects to show how the woman turned _____ a monster.
- 45. Don't turn _____ the radio. I love this song!
- 46. I will turn _____ the TV as soon as I finish my homework.
- 47. I'm going to turn _____ I'm very tired!
- 48. The mirror had a big crack in it, so we took it _____ to the shop.
- 49. Take _____ your jumper and put it into the washing machine.
- 50. Tim has fallen _____ with Sam because he broke his MP3 player.
- 51. She fell _____ with her schoolwork when she was ill.
- 52. The bookcase fell _____ as soon as we placed some books on it.

Choose the correct response.

- | | |
|---|--|
| 53. Are you all right? | A Let me help you. |
| 54. Is something wrong? | B Yes, I'm fine, thank you. |
| 55. Hello, Greenpeace. How can I help you? | C No, I would like to donate £10 per month. |
| 56. Doctor, how bad is it? | D No. Why? Do I look stressed? |
| 57. I'm worried about the exams. | E It's nothing serious. |
| 58. I don't have time to finish this by myself! | F Everything will be all right. You revised well. |
| 59. Can I help to protect natural habitats? | G Hello, I would like to make a donation. |
| 60. Can you help us with our next project in the Amazon rainforest? | H Yes, please! It's so heavy. |
| 61. Are you making a one-off donation? | I Yes. You can volunteer to work on conservation projects. |
| 62. Do you need help with that bag? | J Yes, I would love to help! |

Read the story about two friends and their camping trip and mark the sentences T (true) or F (false).

The Trip of Lifetime.

This summer holiday, my friend Irvin and I wanted to do something different. Instead of wasting our time staying at home watching TV and playing computer games as usual, we decided to go camping. After getting permission from our parents, we began planning our trip. We made a list of all the food and supplies we would need and spent an entire afternoon searching for the best place to buy our camping equipment. In the end, our tent, stove and sleeping bags cost a lot of money, but it was worth it. When the day finally arrived, my Uncle Bob was kind enough to drive us to the campsite after he got off work. We knew it would take us a couple of hours to get there and Irvin and I grew more and more excited as we got closer to where we were going. It was dark by the time we arrived, but we didn't care. We waved happily at Uncle Bob as he drove away. Then, after a bit of trouble and a lot of laughter, Irvin and I set up the tent and lit the cooking stove. As we sat having our first meal at the camp - tinned spaghetti - we both agreed it was the best food we had ever eaten. A short time later, warm and comfortable in our sleeping bags, we quickly fell asleep and dreamed about what our great adventure would bring.

- 63. The boys normally spent their summers inside. _____
- 64. They asked their mothers and fathers to let them go camping. _____
- 65. Their parents helped them plan what to buy. _____

66. It took the boys a long time to find the supplies they needed. _____
67. Their camping equipment was expensive. _____
68. Irvin's uncle took them to the campsite. _____
69. The boys had left home in the evening. _____
70. The boys had some problems getting their campsite ready. _____
71. They had fresh food for their supper. _____
72. The boys stayed awake late into the night. _____

Listen to Peter talking to someone at a ticket office and mark the statements with T (true) or F (false).

73. Titanic is a romance. _____
74. Home Alone starts at 8:30. _____
75. Peter enjoys watching comedies. _____
76. Screen 3 will be playing Harry Potter. _____
77. There will be plenty of empty seats at Harry Potter. _____

Test 1-8

Choose the correct item.

1. Hurry up! Our train ____ in half an hour!
A left B leaves C will leave
2. Martha tells wonderful jokes. She is the ____ girl in our class.
A funny B funnier C funniest
3. Can you be a little quiet, please? The baby ____.
A sleeps B is sleeping C will sleep
4. My brother didn't become a songwriter ____ he finished his music studies at university.
A while B until C then
5. Susan doesn't think books about pirate ships are very ____ She prefers romantic novels.
A interested B interest C interesting
6. Mary bought new skating gear, ____ ?
A didn't she B she didn't C she did
7. The Nelsons looked very surprised when they ____ that their next-door neighbour was a famous writer.
A hear B were hearing C heard
8. Lin ____ in her tree house, when her mum called her for lunch.
A played B used to play C was playing
9. I have a doctor's appointment. Could you please look ____ the children while I'm out?
A up B after C for
10. Mark ____ his tooth yesterday, when he fell off his bike.
A twisted B sprained C chipped
11. We ____ chess all morning. Can we do something else now?
A has played B have been playing C will play
12. That is the girl ____ father works in the armed forces with my dad.
A who B that C whose
13. Let's go on a ____ this year. I'd love to see wild animals in their natural habitat.
A safari B jungle C ride
14. Mary lives in Hollywood, but she ____ a famous celebrity.
A has never meet B never has met C has never met
15. If Jim ____ to Spain on business next month, he will stay three extra days to visit the sights.
A is going to travel B will travel C travels
16. Tom ____ that the house down the street is haunted.
A is believing B believes C believe
17. Hugh Grant is a(n) ____ actor.
A young, excellent, English B excellent, young, English C English, excellent, young
18. When you freeze water, it ____ into ice.

- A is turning B turns C is going to turn
19. If Dan ____ to go to the film festival with me, then I can go with Amy.
A won't want B doesn't want C isn't wanting
20. There is ____ of chocolate in the fridge. Maybe I'll make a chocolate cake today.
A some B a lot C a little
21. Mike's risky decision to set up his own company at such a young age was quite ____ I really admire him.
A realistic B daring C determined
22. Timmy is always late for work, as he never wakes up when the alarm clock goes ____.
A off B on C out
23. Let's take some sandwiches and a ____ of biscuits with us to the beach. We might get hungry after our swim.
A packet B carton C can
24. Unless you ____ me with the cooking, I won't have dinner ready on time.
A help B will help C don't help
25. Dad ____ the weather report last night, when Mum asked him to help her in the kitchen.
A watched B has been watching C was watching
26. The roller coaster ride was the most spectacular ____ at the theme park.
A area B attraction C sight
27. Ted and Lisa are really looking ____ to their trip to Legoland this summer.
A for B up C forward
28. I'm afraid Mr Brown's not in. He's ____ to Moscow on business.
A gone B went C been
29. Jenny loved the pet parrot her sister ____ her for her birthday last month.
A was giving B gave C has given
30. I don't really think there'll be flying cars someday, but I guess anything is ____.
A responsible B typical C possible
31. Christopher goes to the university ____ foot every day, as he enjoys the exercise.
A by B on C with
32. Everyone at the wedding danced and sang, to celebrate the happy ____.
A occasion B incident C accident
33. If Teddy is sick, he should stay in bed and drink lots of ____.
A ice cream B chocolate C fluids
34. Julie always ____ her eyes when she gets sleepy in the evening.
A rub B rubs C is rubbing
35. When Sue was young, she ____ hide-and-seek with her friends. Now, she prefers playing board games.
A was playing B used to played C used to play
36. Mum exchanged the green slippers Liz gave her, because they didn't ____ her pink dressing gown.
A fit B match C suit
37. I'm thinking of buying a new car. The one I have is falling ____.
A down B out C apart
38. Madonna's new pop song is really ____ I've been singing the tune all day.
A noisy B catchy C creepy
39. Joe ____ to finish his homework before he goes to the cinema with his friends.
A will B has C should
40. Cindy took us ____ for a lovely dinner to celebrate her new acting job.
A out B away C off
41. John could not see in the heavy fog, and lost control ____ his car. Fortunately, he wasn't hurt.
A of B from C with
42. Some birds, like turkeys or pheasants, build their ____ on the ground, and not in trees.
A nests B cliffs C caves
43. I think surfing is very difficult, but Mike thinks it's easy as ____.
A cake B beans C pie
44. Sue can't play the accordion, ____?
A cannot she B can she C she can't

45. We love living in the city. Everything is so ____ at hand.
A near B far C close
46. We didn't find any unusual art works at the exhibition. In fact, all the paintings were quite ____.
A unique B strange C ordinary
47. It's late and I have to get up early tomorrow. I think I'll turn ____ now.
A into B on C in
48. If you study hard at school this year, you ____ high marks.
A going to get B will get C are getting
49. Harrison Ford is probably best-known for his ____ in Indiana Jones.
A plot B rating C role
50. The famous actress got angry during the interview, when the ____ started asking her personal questions.
A journalist B engineer C mayor
51. While Jill was painting her room last week, she fell off the ____ and sprained her wrist.
A rake B hammer C ladder
52. Professor Johnson's fun and loving ____ is what makes her popular with her students.
A character B appearance C built
53. While she was ice-skating, Eva ____ on the icy surface and broke her leg.
A splashed B slipped C swapped
54. If Mary is too busy to help Paul and Linda move house, they'll do it ____.
A theirselves B themselves C themselves
55. This is the beach ____ my brother works as a lifeguard.
A where B which C who
56. As I was looking through some old photos, I came ____ a picture of my grandfather in his army uniform.
A round B out C across
57. Tom's laptop ____ him to go online and do his work even when he's not in the office.
A succeeds B achieves C enables
58. Larry is a very good athlete. He runs ____ than anyone else on the school team.
A more quickly B most quickly C as quickly
59. Juan loves listening to English pop songs, even though he doesn't understand all the ____.
A melodies B lyrics C scripts
60. If we don't reduce air pollution, acid rain will continue to ____ the trees and plants we need for oxygen.
A burn B emit C poison
61. ____ Maria got to work yesterday, she checked all her emails.
A As soon as B Just C Until
62. If you simply sit around and do nothing all day, you're going to fall ____ with your schoolwork.
A out B apart C behind
63. It's snowing today; wear a ____ jumper over your shirt.
A woollen B leather C cotton
64. Tom and his family feel very ____ in the countryside, as the nearest house to them is 40 kilometres away.
A homesick B isolated C crowded
65. Georgia got her driving licence ____ than her brother Phillip.
A earlier B more early C earliest
66. We haven't got ____ sugar. Would you like honey in your tea?
A some B many C any
67. Mike still lives with his parents, ____ he?
A hasn't B isn't C doesn't
68. Storytelling on cold winter nights has been a(n) ____ in my family for over 40 years.
A location B tradition C investigation
69. I don't know ____ operates the non-profit organisation, but you can go online and find out their name.
A who B which C what
70. Julie wore a different costume for every ____ in our school play.

- A spot B score C scene
71. Jane has been trying to find her lost cat ____ Monday.
A for B on C since
72. Susie can tell you where the restaurant is, as she has been there ____.
A yet B before C just
73. Thomas doesn't like romantic comedies. Thrillers are his cup of ____.
A milk B tea C broth
74. Johnny can't swim as ____ Mark, because he has hurt his back.
A fast than B fast as C fast from
75. During our walk through the wildlife ____, we saw many interesting species of birds.
A reserve B campus C atmosphere
76. If you're thirsty, you may have a ____ of cola or a glass of juice.
A jar B box C can
77. Alex and Cathy ____ toffee apples all morning, and the kitchen is a mess.
A has made B have been making C have made
78. My brother is an excellent science fiction writer. The stories he makes ____ are very imaginative.
A up B out C in
79. Tom has been feeling ____ all day today. Maybe he's coming down with the flu.
A cheerful B miserable C refreshed
80. Henry ____ in his father's toy store since he was 17 years old, and he's very happy there.
A worked B has worked C was working

Test 2-8

Fill in the missing word/phrase: *slim, fond, side, host, shrugged, hug, cream, fuss, freelancer, came, bring up, packed, reliable, tapping, bright, pinch, overtime, bring out.*
There are four answers you do not need to use.

- Tim was _____ his foot nervously while he was waiting for his test results.
- Jane is a pretty girl with blue eyes and a(n) _____ build.
- Don't worry, Greg will be here on time; he's very _____.
- When we complained to the waiter about the noisy people at the next table, he just _____ his shoulders and said he couldn't do anything about them.
- One of the things Tony loves about working as a _____ is that he doesn't have to spend eight hours in an office every day.
- Cindy is a very cheerful person who always looks on the _____ side of life.
- Felicia is very _____ of dogs, and she's been asking her parents to get her one for ages.
- When I told Alan the good news, he gave me a big _____ and a kiss on the cheek.
- Tony takes a _____ lunch to work, because he doesn't like leaving the office to eat out.
- will have the grilled fish with steamed rice and a _____ salad, please.
- I really don't know what to cook for Ben. He's such a _____ eater that I'm afraid he won't like anything I serve.
- Liam is not a very honest person, so you should take everything he says with a _____ of salt.
- George hated working in a bank and _____ to the conclusion that a desk job wasn't for him.
- Jane has worked _____ every day this week, as it is the busiest time of year in the advertising company.

Underline the correct item.

- Would you like to stay for dinner? We're having roast chicken with *poached/mashed* potatoes.
- We took Jane out to lunch to cheer her up, because she's been *going off/going through* a rough time at work.
- Be careful not to *spill the salt/spill the beans* and tell John about the surprise party.
- Dinner is almost ready. I just have to *beat/grate* the cheese for the pasta.
- Joe eats out so often that he always welcomes the chance to have a nice *home-cooked/undercooked* meal whenever he visits his mother.

20. The new clothes shop has a great variety of jeans and shirts at very *low/poor* prices.
21. Jane made a delicious *raw/spicy* sauce for the spaghetti.
22. Chloe can't make it to dinner tonight, but the good news *is/are* that she'll be able to spend the whole weekend with us.
23. There were very *little/few* people at the restaurant, so it was easy for us to find a table.
24. What is Monica doing? She has *been to/been in* the dressing room for an hour!
25. Doctors say that it's not a good idea to eat red meat more than once or twice *a/the* week.
26. Emily's family moved to Spain from - */the* UK when she was still a baby.
27. Your doctor can give you some good *advices/advice* on how to follow a more balanced diet.
28. I believe Sam will have a brilliant career *in/by* law.
29. *In/At* the beginning of his career, Thomas Edison mostly invented telegraphic devices.
30. Mary was *under/in* charge of presenting our science project to the class yesterday.
31. Joe couldn't believe it *while/when* he won first prize at the science show.
32. Abraham Lincoln began his political career *at/in* the young age of twenty-three.
33. The great scientist Alexander Fleming died *by/of* heart problems.
34. I don't think Evelyn can work well *under/in* pressure; maybe someone else should do this project.

Put the adjectives in brackets into the correct form.

35. Mr Adams is _____ (patient) teacher I have ever had.
36. According to an English saying, the _____ (old) we grow, the wiser we become.
37. Don't you think that Nathan needs to be a bit _____ (sensitive) to other people's feelings?
38. Ron was very rude to Mary. I think that _____ (little) he could do is apologise to her.
39. My younger sister is _____ (sociable) person in our family.

Put the verbs in brackets into the present or past form.

40. John _____ (try) to fix his computer for two hours before he decided to call a professional.
41. Can we go soon? We _____ (walk) around this department store for the last two hours!
42. Peter _____ (talk) on the phone when I went to his office, so I didn't want to interrupt him.
43. Phillip _____ (never/buy) anything from a flea market before.
44. We didn't see Jane at the party, because when we got there she _____ (already/go) home.
45. When _____ (James/graduate) from university?

Choose the correct response.

- | | |
|-------------------------------------|------------------------|
| 46. Can I offer you something? ____ | A So am I. |
| 47. Excuse me! ____ | B Take care |
| 48. Talk to you later. ____ | C Yes, can I help you? |
| 49. I'm glad you came. ____ | D Fine, thanks. |
| 50. How's it going? ____ | E No thanks, I'm fine. |

Read the following text and mark the statements as T (true), F (false) or DS (doesn't say).

Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after the lesson has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn't mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing

to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

51. You should never talk when entering the class.
52. If you are late, you need to bring a note from your parents.
53. You should never talk in the classroom.
54. It's OK to tell a joke in the classroom.
55. You should feel free to make any suggestions related to school matters to your teacher.

Listen to some people talking about their jobs on a radio programme. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.

- | | |
|--------------------|--|
| 56. Speaker 1 ____ | A The speaker has a part-time job. |
| 57. Speaker 2 ____ | B The speaker wants to become famous. |
| 58. Speaker 3 ____ | C The speaker's job involves a lot of travelling. |
| 59. Speaker 4 ____ | D The speaker is thinking about doing a different job. |
| 60. Speaker 5 ____ | E The speaker turned his/her hobby into a career. |
| | F The speaker finds it difficult to meet deadlines. |

Test 3-8

Underline the correct item.

1. Cynthia's shirt *fits/goes* really well with her trousers.
2. Helen wanted to *rent/borrow* my black dress to wear to a party.
3. Why don't you wear your red shirt tonight? It really *matches/suits* you.
4. Now that spring is here, we can put our heavy winter clothes *off/away*.
5. Frank has decided *to join/joining* an environmental organisation.
6. I can't help *wonder/wondering* whether our planet will ever recover from all the damage it has suffered.
7. If you want to help the earthquake victims, you can *to donate/donate* clothes and money at the local shelter.
8. Judy didn't let her children *to go/go* underwater diving.
9. Brian was looking forward *to starting/to start* his new job at the animal shelter.
10. Sally has always dreamed of going on a *voyage/journey* across the Pacific Ocean aboard a luxurious ship.
11. The hotel provided us with a(n) *unspoilt/varied* choice of breakfast items.
12. Ben rushed out of the office and *boarded/caught* a taxi to the train station.

Fill in the missing word: *avalanche, for, snaps, off, guided tour, rescue, lose, huge, heavy, breeze, lift, book, flood, in, miss*. There are five answers you do not need to use.

13. I was cleaning out my room and found some old _____ from our childhood holidays.
14. You should really _____ a hotel room now; July is a very busy month, and if you leave it too late you won't find the dates you want.
15. Can you please give me a(n) _____ to the airport tomorrow morning? I'd rather not take a taxi.
16. A terrible _____ caused by three days of continuous rain has destroyed many houses in the small fishing village.
17. When the _____ hit the area, dozens of people were snowed in for many hours.
18. The well-trained lifeguard was able to _____ the drowning swimmer and quickly bring him to safety.
19. The terrible fire left dozens of buildings _____ ruins.
20. The football match was called _____ because it was snowing.
21. The _____ rain caused the driver to lose control of his car and crash into a tree.
22. When you go to Paris, don't _____ the chance to have your portrait painted in the Artist's Square.

Fill in the correct passive form of the verbs in brackets.

23. John _____ (ask) to star in a Broadway show last year.
24. Tickets for The Phantom of the Opera must _____ (book) weeks earlier.
25. The theme of next month's fashion show _____ (not/decide) yet.

Fill in the blanks with *used to*, *be used to*, *get used to* and the appropriate form of the verb in brackets.

26. Julia _____ (live) in such a hot country only after she had been there for a few months.
27. I don't think Ian _____ (be) around animals; he's never even had a pet.
28. Mr Roberts is a primary school teacher, so he _____ (work) with young children.
29. Sheila _____ (drive) to work, but now she takes the bus.
30. Tammy isn't too comfortable with the idea of car-pooling yet, but I'm sure she _____ (share) a car with other people.

Rewrite the following statements in reported speech.

31. "We didn't take many photos during our trip," Sue and Jack told me.

32. "We're meeting some friends at the airport later today," they said.

33. "Do not forget to renew your passport," Suzie said to Tommy, (tell)

34. "Call me from your hotel as soon as you arrive," Mum said to me. (tell)

35. "What time are we leaving tomorrow?" John wondered, (ask)

Choose the correct response.

- | | |
|---|------------------|
| 36. Don't throw that bottle out, you should recycle it. | A I agree. |
| 37. The amount of energy used by transport has risen by 12%. | B I had no idea. |
| 38. Child labour is still a very big problem in some countries. | C Really? |
| 39. We should have a first aid kit in the car in case of emergency. | D True. |
| 40. I believe we should all do our part to help fight world hunger. | E You're right. |

Read the following text and mark the statements as T (true), F (false) or DS (doesn't say).

Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breathtaking view of Paris.

The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticised the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

41. Over two million people have climbed the Eiffel Tower. ____
42. Gustave Eiffel also built the Statue of Liberty. ____
43. It took five years to complete the Eiffel Tower. ____
44. Guy de Maupassant didn't like the Eiffel Tower. ____
45. Different colours are used to repaint the Eiffel Tower. ____

Listen to some people talking about environmental issues. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.

- | | |
|---------------|--|
| 46. Speaker 1 | A The speaker didn't like the idea of car-pooling at first. |
| 47. Speaker 2 | B The speaker wants to do something for the environment but it is not easy for him/her. |
| 48. Speaker 3 | C The speaker wants to join an environmental organisation. |
| 49. Speaker 4 | D The speaker does not think that the Earth will recover from the damage it has suffered. |
| 50. Speaker 5 | E The speaker found a solution to his/her problem after talking to others.
F The speaker realised he/she had to do his part for the environment after watching a TV show. |

Test 4-8

Fill in the missing word: connect, editor, impact, opposing, worked out, media, broadcast, breaking, forecast, review, scored, helmet, tournament, take off, individual sports.

1. Jane's _____ told her to write an article on the state of the country's schools for the following month's issue of the magazine.
2. Mark got a part-time job as a reporter at the local news station, as he wants to start a career in the _____.
3. In order to _____ to the Internet you need a modem and a working telephone line.
4. TV networks should _____ more educational programmes for children. There's too much junk on TV nowadays.
5. The weather _____ for tomorrow is predicting heavy rain. Maybe we should cancel our plans for a picnic.
6. Our teacher asked us to write a(n) _____ of our favourite film, as homework.
7. The TV station interrupted its regular programme to give the _____ news of a hurricane approaching the country.
8. Dan would have had serious head injuries during the ice-hockey event, if he hadn't been wearing a protective _____.
9. We defeated the _____ team four-nil, as two of their players were sent off the field for not following the rules.
10. Bob _____ at the gym every day last week, because he is in training for the next cross-country cycling tour.
11. When Jack _____ a goal one minute after kick-off, everyone in the stadium stood up and started cheering.
12. If Jane does very well in this year's regional tennis _____ she will be able to join the national leagues next year.

Underline the correct item.

13. During the second *section/half* of the basketball series, our star player injured his back and couldn't finish the season.
14. One of the biggest attractions in our town is the outdoor ice-skating *rink/pitch*, which is located in a beautiful park setting.

15. These paintings are brilliant! You should participate in the school's painting *competition/championship*; you'll do great.
16. Ben was too tired to go climbing, so he decided to spend a relaxing day on the golf *court/course*.
17. My driving *coach/instructor* has given me very useful advice about how to park on narrow streets.
18. There will be a special *report/coverage* about the growing problem of global warming on TV tonight. Let's watch and see what we can do to help.
19. My brother has *downloaded/installed* an electronic dictionary on his computer.
20. Don't try and resolve your conflict with Mark now. He's in a very bad *temper/mood*.
21. I don't believe Jack *gave away/gave out* secret information about the company. There must be some mistake.
22. Have you read the *grapevine/headline* in this morning's paper? A lion escaped from the city zoo!
23. You *don't have to/can't* attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.
24. Sue *can't have/must have* been at the party last night. She's on holiday in Italy right now.
25. Karen *may/has to* leave school early tomorrow. She has a dentist appointment after school.
26. If Mary gets permission from her parents, she *may/must* study in France next year.
27. Jane has a talent in writing. She *needs to/should* take part in the short story competition at school this month.
28. Students *mustn't/needn't* run in the school corridors. It's against the rules.

Fill in to, on, for, from, about.

29. Tim was absent _____ class yesterday, as he had the stomach flu.
30. Don't worry _____ your new job. With the skills you have, I'm sure you'll do very well.
31. Dan has so many personal problems that it's difficult for him to concentrate _____ his studies right now.
32. The bully at school is being mean _____ a number of students. I'm going to report it immediately.
33. Bob always blames other people _____ his mistakes. Maybe he should take responsibility for his own actions more often.

Complete the sentences using the Conditional (Type 0, 1, 2 or 3).

34. You will get higher marks if you _____ (study) more.
35. If I had more time, I _____ (take) karate lessons.
36. If I had known it was a secret, I _____ (not/tell) anyone.
37. Anna will forgive you if you _____ (apologise) to her.
38. If the weather was a bit warmer, we _____ (go) on a picnic today.
39. Milk goes off if you _____ (not/keep) it in the refrigerator.
40. Janice will be disappointed if you _____ (not/attend) the sports festivities on Sunday.
41. If Jack _____ (train) harder, he could have got first place in the track event.
42. If we had enough money, we _____ (buy) new sporting equipment.
43. When you drop oil in water, it _____ (float).

Choose the correct response.

- | | |
|---|-------------------------------|
| 44. What's the best way to do better in my exams? | That's easier said than done. |
| 45. How did you do in your maths test?
during the year. | You could revise more often |
| 46. I'll try my best to pass the history test next time. | That's the spirit! |
| 47. Why don't you get a full-time job and go to evening school? | Pretty well. |
| 48. Tom's decided to postpone his studies for a year. | How come? |

Read the text and mark the statements (49 to 53) as T (True), F (False) or Ns (Not stated).

WHITE ROOFS FOR A BRIGHT FUTURE!

The effects of global warming are becoming more and more noticeable with the passing of the years. The number of floods, storms and heatwaves has increased as a result of carbon dioxide (CO₂) and other

greenhouse gases that do not allow the sun's heat to escape the Earth's atmosphere. However, a simple and quite possibly effective idea has been suggested as a way to help lessen the consequences of climate change.

Professor Steven Chu, the US Energy Secretary and a Nobel Prize winner, suggests that painting our rooftops white will help the Earth's temperature to drop. The idea is that if enough surfaces - rooftops, pavements, roads - are painted white, more sunlight will reflect off these surfaces and go back into space. This will help cool our planet down.

According to scientists, if rooftops and roads were painted white it would reduce the amount of CO₂ by billions of tons. This would be the same as taking every car in the world off the streets for 11 years. Not only this, but homes with white rooftops and cars that are painted white wouldn't absorb so much heat from the sun. This means that they would be cooler and people wouldn't have to turn on their air conditioners as much. Consequently, we would save more energy and reduce the amount of CO₂ released in the atmosphere.

Although the idea of white rooftops has been generally welcomed by the scientific and environmental communities, there appear to be a few problems. One of these is the fact that the colour white would be too bright if it was painted on too many large surfaces. Another concern is that keeping the white surfaces in good condition for a long period of time would be too expensive.

Pessimists feel that though painting rooftops and pavements in light colours is good in theory, it is just a very small step to take towards reducing the Earth's temperature. What we must remember though, is that there is not one solution to global warming. It's the combination of different methods that will help our planet get back on its feet.

- 49. There has been an increase in the amount of greenhouse gases in recent years. ____
- 50. Professor Chu suggests painting every large surface on the Earth white. ____
- 51. Buildings with white rooftops don't need air conditioning. ____
- 52. Professor Chu's suggestion has been accepted by many experts. ____
- 53. Some people feel that painting surfaces white will not be enough to solve the problem of global warming. ____

Listen to some people talking on a radio programme about sports and hobbies, and match the speakers to the statements. There is one extra statement.

- 54. Speaker 1 A The speaker is very competitive.
- 55. Speaker 2 B The speaker's mum is worried about his/her health.
- 56. Speaker 3 C The speaker's parents want him/her to take up a new hobby.
- 57. Speaker 4 D The speaker takes a break from his/her routine at weekends.
- 58. Speaker 5 E The speaker's mum thinks his/her activities are dangerous.
- F The speaker wants to turn his/her hobby into a career.

Test 1-9

- 1 John usually has eggs and some orange juice for breakfast.
A scrambled B roast C grilled
- 2 Susan's father works as an air traffic at the airport.
A programmer B warden C controller
- 3 Mark really needs to speak to you. He you every five minutes for the last two hours!
A 's been calling B 's calling C was calling
- 4 If you buy more than three books at this shop, they you a better price.
A are giving B would give C will give
- 5 The chicken is OK, but the rice is a little
A raw B overcooked C rare
- 6 James had to schools, because his family went to live in a different part of town.
A leave B move C change
- 7 After the huge earthquake, the small village was left ruins.
A on B in C by
- 8 Jenna grew tired of her long hair, so she decided short.
A to be cut B to have it cut C it was cut

- 9 Liz informed us that she tickets to the show yet.
A hadn't found B didn't find C hadn't been found
- 10 You don't need a to get on the Internet.
A data B software C password
- 11 Stop time playing computer games and do your homework!
A losing B missing C wasting
- 12 Jenny isn't here, she at her friend's house tonight.
A stays B is staying C will stay
- 13 When we were in Rome, we went on a guided of the city.
A tour B excursion C expedition
- 14 Since Brian has always been interested in the stars and planets, it's no wonder he chose to study
A Astronomy B Engineering C Chemistry
- 15 Be careful! You into that car!
A will crash B are crashing C are going to crash
- 16 Can you please get ready? There's time before our guests arrive.
A a lot of B very little C few
- 17 Little David has much taller since the last time I saw him.
A developed B increased C grown
- 18 This school in the 1960s.
A was built B built C had built
- 19 I use your phone, please?
A Should B Must C May
- 20 When we don't water flowers they
A will die B die C are dying
- 21 Paul going to bed late, so he always feels sleepy at around 11:00 pm.
A didn't use to B isn't used to C doesn't get used to
- 22 Why go shopping in the city centre when I can find everything I need at my market?
A native B foreign C local
- 23 The famous tennis player has announced that he will not be taking part in any more
A half-times B championships C tournaments
- 24 Cynthia pays 30 euros hour for guitar lessons.
A a B an C the
- 25 Ted? Let me introduce you to him.
A Have you met B Have you been meeting C Do you meet
- 26 Since you lost Lilly's CD, you could do is apologise to her.
A the least B little C the less
- 27 When Nick's computer broke down it to a technician.
A had it taken B was taken C had taken
- 28 George abroad before, so he was very excited about his trip to Spain.
A had never travelled B was never travelling C had never been travelling
- 29 I asked Joe about the broken window, but he just his shoulders and said nothing.
A clenched B shrugged C tapped
- 30 The hotel was nearly buried in snow when a(n) hit the small skiing resort.
A tornado B flood C avalanche
- 31 I'll send you the email as soon as I'm able to to the Internet.
A connect B download C install
- 32 If Alex hadn't left home so late he his flight.
A didn't miss B wouldn't have missed C wouldn't miss
- 33 Maths my favourite subject when I was at school.
A has been B were C was
- 34 Can you repeat what you said, please?
A clearer B most clearly C more clearly
- 35 Kenneth his hometown since he came to live in the city.
A hasn't visited B hasn't been visiting C wasn't visiting
- 36 Are you sure this is leather? It doesn't look like it.

- A original B genuine C realistic
- 37 I usually like eating out, but tonight I'd like at home.
A eating B I eat C to eat
- 38 Frank for six hours without a break, so he decided to stop somewhere to rest.
A had been driving B drove C was driving
- 39 Stephen is very because he does weightlifting five times a week.
A plump B overweight C muscular
- 40 You get a taxi to the airport. I'll give you a lift, if you want.
A mustn't B don't have to C can't
- 41 Paul wanted to buy that DVD player, so he asked the salesman how much
A did it cost B it cost C it costs
- 42 What would you do if you someone famous?
A had met B met C would meet
- 43 James spends a lot of time on his computer with his online friends.
A chatting B telling C texting
- 44 Please hurry sir, all the other passengers have already the plane.
A caught B boarded C taken
- 45 Robin Karen that she couldn't go to her birthday party.
A told to B said C told
- 46 Are you sure I still have your book? I remember it to you two weeks ago.
A returning B to return C return
- 47 They have decided to rebuild the old town library which during the earthquake.
A drowned B collapsed C cracked
- 48 Do you like the salad? It's made fresh vegetables from our garden.
A by B of C with
- 49 Although Nathan has a very nose, he's actually quite handsome.
A bushy B curly C crooked
- 50 Emma has a tough deadline to meet, so she's been working for the last few days.
A full time B overtime C part time
- 51 They town for a week, but they haven't visited us yet.
A have been in B have gone to C have been to
- 52 Can you some cheese for the spaghetti, please?
A pickle B peel C grate
- 53 You need to be less and realise that there is a positive side to everything.
A insincere B optimistic C pessimistic
- 54 I that you can be so insensitive at a time like this!
A don't believe B 'm not believing C wasn't believing
- 55 The we leave, the less traffic we'll find in the streets.
A early B earlier C earliest
- 56 Lisa asked her brother her computer without asking her first.
A don't use B not to use C to not use
- 57 Are you sure you feel to come on the picnic with us?
A enough well B too well C well enough
- 58 I think your shirt will go perfectly with your new jeans.
A striped, cotton, blue B cotton, blue, striped C blue, striped, cotton
- 59 It's not worth so much money on a pair of shoes that you'll only wear once or twice.
A spending B you spend C spend
- 60 The show at 8:00, so we have plenty of time to get to the theatre.
A has started B is starting C starts
- 61 Lilly have taken up squash; she hates indoor sports.
A mustn't B can't C shouldn't
- 62 Did Chris himself tell you that he got a pay rise, or did you hear it on the?
A media B grapevine C headlines
- 63 Can you please stop playing that terrible song over and over again? It's me crazy!
A taking B flying C driving
- 64 you hurry up and get ready, we'll be really late.

- A If B When C Unless
- 65 Badminton is a fun sport, and you don't really need any equipment for it.
A technical B opposing C physical
- 66 Marshall be less selfish and start caring about other people besides himself.
A should B needs C ought
- 67 The has decided to make some lastminute changes to tomorrow's front page.
A producer B editor C director
- 68 Celia about her work; it's so annoying to hear the same things every day!
A had always complained B is always complaining C will always complain
- 69 Jeremy at the gym every day.
A works out B goes C practises
- 70 Of course you can trust Pete! He's one of the most people I know.
A patient B sociable C reliable
- 71 Stewart wants to get a as an accountant.
A work B career C job
- 72 We were surprised that George had got married without telling anyone.
A to hearing B to hear C hearing
- 73 Harry's much better at tennis than me; I can never him.
A win B beat C gain
- 74 Helen usually has a small of chocolate after lunch.
A bar B loaf C slice
- 75 I haven't really decided yet, but I think I a party for my birthday.
A 'm going to have B 'm having C 'll have
- 76 The at the supermarket gave me the wrong change; I gave her a £10 note, but she thought I gave her a £5 one.
A operator B cashier C teller
- 77 Lilly thinks that baggy trousers look ridiculous, so she never wears them.
A too B much C enough
- 78 Don't worry; everyone came in late today, so we're all in the same
A boat B track C ship
- 79 What Sonya hate most when she was a nurse were the night shifts.
A was used to B got used to C used to
- 80 David the bank, but he won't be long. Would you like to wait for him?
A has gone to B has been in C has been to

Test 2-9

Fill in the missing word: raised, strong, make, human, feel, bright, do, keep, impact, spare, similar, glimpse, dull, alike, take, mop. There are three words you do not need to use.

- The strange creature disappeared before we managed to catch a _____ of it.
- Over the years, this organisation has _____ a lot of money for different local charities.
- Cubism and Surrealism are two styles of painting that have had a great _____ on modern art.
- If you see a spider, _____ sure you don't kill it; I've heard it's bad luck.
- Throwing Mum and Dad a surprise party for their anniversary this year is really a _____ idea!
- Timmy likes helping around the house, but he hates having to _____ the rubbish out every night.
- Take a _____ change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.
- We always sing Christmas carols during the holidays, as it is a _____ tradition in my family.
- These two paintings look so much _____ that you have to look really closely to see the few differences they have.
- Messy people find it difficult to _____ their rooms tidy.
- This couldn't be a(n) _____ print; it's far too wide and half a metre long!

12. I don't like this painting. I think the _____ brown and grey colours the artist has used give it a sad feeling.
13. Take off your shoes before going into the kitchen; Mum has just _____ the floor.

Underline the correct item.

14. Astronauts who work on the International Space Station use a(n) *airless/vacuum* hose to wash with.
15. Ian isn't a very *sociable/silly* person, as he's not very comfortable with meeting new people.
16. Jenny would like a house with a *crowded/spacious* study where she can put her big desk and her two big bookcases.
17. Of all the *housework/household* chores, doing the dishes is the one Jenny hates most.
18. Old castles are very popular *sightings/sights* in Britain.
19. Although many people say they have seen Bigfoot, there are no fossil remains that prove the creature ever *survived/existed*.
20. Jonathan's vivid *imagination/illusion* is what makes him able to write spine-chilling ghost stories.
21. The moon was so bright that James could see his *reflection/shadow* in the lake.
22. Our house *can't/may* be haunted; we've lived here for years and we've never seen or heard anything unusual going on.
23. The style of that painting *must/may* be Cubism, because the artist has used square and rectangular shapes.
24. It *can't/may* be a coincidence, but isn't it strange that I was thinking about John at the exact moment he called me?
25. The magician's assistant hasn't truly disappeared; our eyes *may/must* be playing tricks on us!
26. Bob and Sue always *exchange/receive* gifts with each other on Christmas Eve.
27. Many people in the US *dress up/decorate* their Christmas trees with popcorn.
28. Please *remind/remember* me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
29. Are Rosie and Sue *winning/entering* the school's singing competition this year?

Fill in: when, who, which, where, whose.

30. Lyn is the girl _____ is having the party on Friday.
31. The costume _____ George has chosen for the fancy dress party is very funny.
32. John, _____ brother is a clown, is throwing a costume party next week.
33. December 25th, _____ Christmas takes place, is also my parents' anniversary.
34. Perugia, _____ the Eurochocolate Festival is held every year, is a city in central Italy.

Complete the sentences using the correct form of the verbs in brackets.

35. Mark's parents never let him _____ (stay) out late on weeknights.
36. John has been working all morning, but he's stopped _____ (have) some lunch.
37. You must _____ (tidy) up your own room. I'm not your slave, you know!
38. George has offered _____ (take) the dog for a walk while I'm busy with the chores.
39. They are tired of _____ (live) in the dirty, noisy city, so they've decided to move to the countryside.
40. Danny wants _____ (become) an astronaut when he grows up.
41. I don't remember _____ (turn) off the lights upstairs. Can you please check?
42. Do you mind _____ (get) off the phone? I need to make a call.

Put the verbs into the correct past tense.

43. Claire _____ (drive) along a country road when a huge creature came out of nowhere and fell onto her car.
44. It was the first time that Elizabeth _____ (ever/see) pictures of Bigfoot.
45. Sandra _____ (paint) for three years before she sold her first painting.
46. The research team _____ (find) an unusual fossil and took it back to the lab to examine it.

Read the text and match the headings (A-F) to the paragraphs. There is one heading you do not need to use.

- A. A CREATIVE USE OF SPACE
- B. NOT FOR MESSY PEOPLE
- C. TOO MANY CHORES
- D. THE ANSWER TO A PROBLEM
- E. PERFECT FOR YOUNG PEOPLE
- F. TINY HOUSES

47. _____ How would you feel about living in a house that was only 2.6m long by 2.6m wide by 2.6m high? Well, in Europe some people are doing just that. Micro compact ('m-ch') homes are very small homes that are no bigger than the size of a small room!
48. _____ So how do you fit not just a sleeping and living area, but also a study and bathing area into a space that is only 2.6m³? Well, in m-ch homes, each area has more than one uses, because you can change the place of the seats, beds and kitchen appliances. So, the dining area (which is also the study area) becomes a sleeping space by sliding the dining table into a wall. And the entrance way doubles as a bathroom - the front door becomes the shower door!
49. _____ The company that makes these tiny homes says that they designed them to solve the difficulty many Europeans have in getting their own home. Too many people cannot afford accommodation in Europe and these low-cost homes are perfect for someone who wants a place where they can live for a short time.
50. _____ The first people to try living in m-ch homes were university students. Students love them because although small, they are very modern with flatscreen TVs and comfortable furniture.
51. _____ So what's 'micro living' like? Well, you have to be a very neat, tidy and organised person, because in order to do one thing, you have to first finish another and put everything away. Also, the lack of space means you can't have many personal items. But if you want a cheap, cosy, modern space that you can call your own, a micro home may be for you!

Listen to some people talking on a radio programme about special occasions and match the speakers (1-5) to the statements (A-E).

- | | |
|---------------------|---|
| 52. Speaker 1 _____ | A This event signals the end of childhood. |
| 53. Speaker 2 _____ | B This event lasts for seven days. |
| 54. Speaker 3 _____ | C We become very wet during this celebration. |
| 55. Speaker 4 _____ | D We look very colourful during this event. |
| 56. Speaker 5 _____ | E This event goes back to medieval times. |

Test 3-9

Fill in the correct phrase: *emotional response, figurative speech, artificial brain, all-star, special effects, box office*. There is one phrase you do not need to use.

1. Shakespeare in Love is a great romantic comedy with an amazing _____ cast including Joseph Fiennes, Gwyneth Paltrow and Geoffrey Rush.
2. Do you believe robots will ever be able to understand idioms or other parts of _____?
3. Scientists are working on creating a(n) _____ which will make robots think on their own.
4. The _____ success Mama Mia made over 69 million pounds in the UK alone.
5. You can't expect a robot to show a(n) _____! They have no feelings!

Fill in the correct word: *exists, divided, stunts, remain, private, invented, overcome, plots, perform, become, artistic, still, portray*. There are three words you do not need to use.

6. The children had to sit perfectly _____ while the photographer was taking their picture.
7. I don't think that a machine that can think on its own _____.
8. One of the problems robotics experts have to _____ when creating a household robot is getting it to understand and respond to everyday language.
9. Andy has _____ a new gadget again; he really loves making things.
10. Did you know that there are robots which can _____ tasks such as serving tea and vacuuming the carpets?
11. Experts are _____ as to whether robots will ever take the place of human teachers in the classroom.
12. Some Hollywood actors like to perform their own _____ no matter how dangerous these are.

13. You can't draw graffiti on that man's house, it's _____ property!
14. Children often express their _____ creativity through finger painting and drawing.
15. Ian loves crime novels because they always have interesting and mysterious _____.

Choose the correct item.

16. We had been driving for an hour before we found a petrol *stop/station* to fill the car with fuel.
17. When you get to Sheffield, just follow the street *signals/signs* telling you which direction to take to get to the university.
18. Thomas is an excellent surgeon, as he has a lot of experience and very *skilful/careful* hands.
19. We left in the middle of the film because it was *extremely/completely* slow-paced.
20. Tim *would sooner/would prefer* see a science fiction film than a comedy.
21. It's *fairly/completely* impossible to find tickets to the ballet.
22. Sarah is *slightly/totally* nervous about singing in front of a live audience tomorrow night.
23. We *would prefer/would rather* go to a classical music concert than go to a rock concert.
24. Olga *prefers/would rather* going to the cinema on a weekday, when it's not so crowded.

Choose the correct item.

25. Cindy _____ into tears when a car almost hit her dog as it ran into the street.
A took B made C burst
26. My grandmother has joined a senior _____ club, where she can go on trips and do interesting activities with other people around the same age as her.
A members B citizens C persons
27. The postal _____ delivered the parcels yesterday morning.
A officer B worker C attendant
28. Mr Anderson is giving a presentation on green transport at the town _____ this evening.
A station B office C hall
29. Sarah has joined a community action group which helps find foster _____ for animals that have nowhere to live.
A homes B shelters C farms
30. A number of students in our school _____ old books and school supplies to local charities every year.
A donate B encourage C support
31. The robots of the future will have _____ amazing abilities that they will be able to do almost anything.
A such an B so C such
32. Anne called Frank _____ ask him about her computer problem.
A so that B so as C to
33. I will not download the file _____ I've installed anti-virus software.
A by the time B until C while

Complete the sentences using the correct form of the words in brackets.

34. Nick sculpts much _____ (accurately) than I do because he pays attention to every little detail.
35. The _____ (much) Anne practiced, the _____ (easy) it became for her to paint portraits.
36. The author's book is quite good, but it's not as _____ (interesting) as his last novel.
37. Willard Wigan's sculptures are the _____ (tiny) works of art in the world.
38. John is by far the _____ (talented) pupil in the art class.
39. Which of Beethoven's compositions do you think is the _____ (famous)?
40. Sue has been practicing a lot, so her artwork is getting _____ (good) and _____ (good) all the time.
41. That's the _____ (bad) film I've ever seen; the characters were shallow and the ending was dull and predictable.

Fill in the correct passive form of the verbs

42. You don't need to go to the post office. The parcel _____ (already/send).
43. A new swimming pool _____ (build) in the leisure centre last month.
44. The Eiffel Tower _____ (visit) by about six million people each year.

Fill in: however, whenever, whichever, whatever or wherever.

45. _____ busy you are, you can always find a little extra time to help out in your community.

46. Alex always visits Palermo _____ he's in Italy.
47. _____ country she visits, Ann always buys a souvenir to take back home with her.
48. _____ you do, don't forget to take a seaplane tour while you're in Sydney; you'll have an amazing time.
49. Annabel's puppy follows her _____ she goes.

Complete the sentences using the correct reflexive pronoun.

50. Behave _____ children, or we'll leave the party immediately.
51. We were very pleased with _____ when we found the puppy a new home.
52. The dog's owner _____ has admitted that he hasn't been taking very good care of his dog.
53. The Andersons renovated their summer house _____ because it was cheaper than hiring someone to do it.
54. I made the costumes for the charity Fun Festival _____.

Listen to some people talking about music on a radio programme and match the speakers to the statements (A-E).

- | | |
|---------------------|--|
| 55. Speaker 1 _____ | A The speaker's family inspired him/her to become a professional musician. |
| 56. Speaker 2 _____ | B The speaker feels nervous about performing in public. 50 |
| 57. Speaker 3 _____ | C The speaker enjoys going to concerts. |
| 58. Speaker 4 _____ | D The speaker is not sure he/she is talented enough. |
| 59. Speaker 5 _____ | E The speaker only likes listening to a particular type of music. |

Test 4-9

Fill in the missing word: *eating, home-made, bump, survived, cut, beat, sling, map, tasty, shaking, sprained, bruised, face, first aid kit*. There are three words you do not need to use.

1. David was very nervous about giving a speech in class, and started _____ like a leaf.
2. Helen Keller not only managed to _____ her own challenges, but she also helped and inspired many other people with disabilities.
3. Everyone should have a _____ in their homes, as small injuries or accidents can happen at any time.
4. It's amazing that Mike _____ the skydiving accident; he fell 1000 metres when his parachute failed to open and just broke his leg!
5. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heart _____ faster.
6. If you want to lose weight, you should _____ down on sweets and exercise more.
7. On cold winter nights, Joanna likes to sit by the fire and eat a bowl of hot _____ soup.
8. I love _____ bread! It's so much better than what we buy at the bakery.
9. I don't think we're going in the right direction; according to the _____ we should be heading south.
10. Your ankle looks swollen; are you sure you haven't _____ it?
11. Jack has a _____ on his leg because he broke it skateboarding.

Underline the correct item.

12. Sarah found a(n) *harmed/injured* bird and took it to the vet.
13. He decided to go surfing *instead of/besides* rock climbing.
14. Tim climbed up the tree and *recovered/rescued* the kitten.
15. Experts say that *ointment/sunscreen* should be used daily if we are out in the sun longer than 10 minutes.
16. Why is Alicia wearing a(n) *sling/ice-pack* on her arm? Did she break it?
17. There is *something/nothing* wrong with your wrist; it's not even swollen.
18. Helping out at the animal shelter is so easy that *anyone/no one* can do it.
19. Can you tell James that there's *someone/anyone* on the phone for him?
20. *Everyone/Someone* in the trekking club loves extreme sports.
21. Researchers come from *everywhere/nowhere* to explore Antarctica.
22. Carrots improve your eyesight, as they are *rich/full* in vitamins A and C.
23. Jim *leads/passes* such a busy life that he rarely finds time to work out at the gym.

24. Are you sure Phillip *joined/took up* mountain climbing? I thought he was scared of heights.
25. Anne is thinking about *putting on/going on* a diet, as she wants to lose some weight.
26. Kate tries to avoid *desserts/snacks* such as crisps and biscuits, as they are unhealthy and only make her hungrier.
27. If you don't know the correct answer in a test, use your intuition; it *may/needs* help you.
28. If someone tries to snatch your bag, you *shouldn't/don't have* put up a fight; just run away.
29. Facing your phobias instead of avoiding them *might/ought* help you overcome your fears.
30. You *mustn't/don't have to* approach a wild animal; they can be very unpredictable.
31. You *needn't/can't* be an expert in karate to learn how to defend yourself.

Fill in the correct form of the verbs in brackets.

32. Jane wishes she _____ (take) the self-defence class when she had the chance.
33. If George _____ (exercise) regularly, he would be in better shape.
34. If I _____ (eat) breakfast this morning, I would have been able to concentrate better on my maths test.
35. If only Timothy _____ (use) his common sense more often.
36. If grass isn't watered, it _____ (not/grow).

Rewrite the sentences into reported speech.

37. "Andrew took up trekking three years ago," Liz said.

38. "Have you ever travelled to a foreign country?" Joan asked Sam.

39. "Don't be late for dinner," Mum told me.

40. "I will not pay for your skydiving lessons, Tom," Anne said, (refused)

41. "I'll help you with your application form," Mary said to Sarah, (offered)

Fill in the appropriate question tag.

42. Mike likes extreme sports, _____?
43. Henry has never been kitesurfing, _____?
44. It was an inspiring story, _____?
45. A compass always points to the north, _____?
46. Let's apply for the volunteer position, _____?

Complete the exchanges using the phrases below. There is one extra phrase.

- | | |
|--|-------------------------|
| 47. You got a very bad sunburn at the beach. | A Yes, it really hurts. |
| 48. My karate teacher says I've made a lot of improvement. | B Oh, that's good. |
| 49. I've been under the weather for the past few days. | C Ouch! That hurt! |
| 50. What do you think about us joining an extreme sports club? | D Get well soon. |
| 51. John's in hospital with a broken leg.
happened? | E Oh, dear! What |
| | F Hmm ... I don't know. |

Read the text and mark the sentences T (True), F (False) or Ns (Not stated).

Aim for the stars!

Richard Branson is one of England's most successful businessmen. He has started more than 360 businesses, built up a personal fortune of more than £3 billion, and is the 20th richest person in Britain

today. Not bad for a man who still couldn't read at the age of eight, and for whom school wasn't just a challenge — it was a nightmare.

Richard Branson has dyslexia — a condition which makes it very difficult to learn to read, write and spell correctly. Doctors say that about 10% of the population has dyslexia. However, when Richard was young, no one from his school or family environment realised the sort of problems he was trying to deal with when it came to reading and writing properly. Back then, people didn't know that dyslexia was a learning disorder. Everyone just thought people with dyslexia were not very clever.

Richard was embarrassed by the problems he had with his schoolwork, and had a very difficult time in school. But he was determined not to let his learning disability prevent him from succeeding in life. So, he concentrated on his other qualities such as his creativity, as well as his ability to inspire people and make them enthusiastic about trying their best. And by doing so, he found great success.

Richard says that dyslexia is a challenge, but it is also a gift. People who have dyslexia have to deal with many challenges and often experience and see the world in a different way. He adds that the ability to see things differently is a great advantage in life.

'My interest in life comes from setting myself huge, apparently impossible challenges and trying to achieve them', he says. Richard shows that we should all aim for the stars!

52. At the age of eight, Richard was having bad dreams about school. ____

53. Richard's teachers understood that he had learning difficulties. ____

54. Richard had to see a special doctor about his learning disorder. ____

55. Richard has a talent for encouraging others to do well in something. ____

56. Richard enjoys trying to achieve goals that seem hopeless. ____

Listen to two friends talking and mark statements 57-60 True, False or Not stated.

57. Ian's parents want him to get his dog from an animal shelter.

A True B False C Not stated

58. Claire is afraid even when she sees a drawing of a dog.

A True B False C Not stated

59. Ian thinks it's a mistake for Claire to stay away from dogs.

A True B False C Not stated

60. John's fear of dogs is even worse than Claire's.

A True B False C Not stated